



# Northside Catholic Academy Newsletter



October 19, 2011

Volume 9, Issue 8

Principal: Debbie Sullivan  
email: dsullivan@ncaweb.org

## Mark Your Calendar:

- Oct. 19 – Middle School field trip to the Lyric Opera
- Oct. 20 – 8<sup>th</sup> grade takes part 2 of Explore test
- Oct. 21 – NCA Family Dance @ St. Gertrude gym 6pm
- **Oct. 27 – Open House 9am at the Primary Campus – prospective school families welcome to tour the building**
- Oct. 28 – Middle School dance 6-9pm in St. Gertrude gym (we need 4 parent chaperones to volunteer by Friday October 21<sup>st</sup> in order for the dance to happen. Please call Mrs. Yates to volunteer.)
- Oct. 31 – Black and Orange day – (no costumes)
- Nov. 1 – All Saints' Day – mass at both campuses
- Nov. 3 – Middle School Dance Expo – 7pm in Jubilee Hall (St. Ita)
- Nov. 5 – Virtus training 9am @ St. Greg parish (pre-registration required!)
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## Principal's Perspective

I can't believe that we are in the third week of October already! Where has the time gone? Next week we will be sending home information about signing up for our conferences in November. Please watch for that information and sign up as soon as possible in order to ensure that you get your preferred appointment time.

In today's Wednesday packet you will find the Original ArtWorks information. This is a simple fund raiser for our Fine Arts department. There is no pressure to participate. We simply want to make the opportunity available to our families. If you have any questions, feel free to contact Leigh Holzman. Thanks.

Also in today's packet there are order forms for the annual Affy Tapple sale. Orders, along with check or money orders (no cash please!) are due by next week Wednesday. Profits from this sale help to lower the cost on our school yearbook.

This Friday evening is our first Family Dance of the year. Doors open at 6pm and there will be snacks and light dinner fare as well as beverages to accompany the fabulous music and atmosphere. I hope you will all come out and join in the fun.

Next week is a middle school dance for grades 6-8. Once again admission will be \$5 and there will be snacks available for purchase throughout the evening. Dismissal from the dance will be 9pm. We require that all students be picked up by an adult at the end of the dance. Students are not permitted to walk home on their own or in a group. Thanks for your cooperation. (I think we still need a few chaperones, so if you are looking to earn service hours doing something fun, this is a great opportunity for you – call Mrs. Yates to sign up. Thanks!)

As I look ahead to Halloween celebrations, I want to remind everyone that on Monday, Oct. 31<sup>st</sup> we will have a dress down day. Students may come in orange and black – but there should be absolutely no costumes. In addition, classroom celebrations should be planned around healthy treats. There will be more than enough sweets distributed through Trick or Treating. Let's help show kids that healthy options can still be fun. Thanks for your help with this!

Enjoy these busy autumn days. Soon we will be wishing for weather this warm. God bless and please keep your prayers coming for those in our community who need healing and support. Thank you!

*Debbie*

P.S. When nominating someone for the Heart of NCA, please answer the nomination questions in order to really make your case for your nominee. We have so many incredible people involved at NCA, that the decision will be very difficult to say the least, so your answers to those questions will really help the process. Thanks!



## Reporting Student Absences

It is important that parents report any absences to the school office and not just to the classroom teacher. Mrs. Cannon and Mrs. Yates need to know exactly who is and is not in school on any given day and the only way to assure that is for parents to contact the office. Thanks so much for your continued help with this.



## Announcements & Reminders

Here are some general announcements to keep you up to date on what's happening around NCA:

1. **Primary Campus Open House – October 27<sup>th</sup>**  
We encourage families to tell your neighbors, friends, relatives, and anyone who might be interested in sending their children to NCA about our upcoming Open Houses. Most of the families here at NCA were referred by people they know. Word of mouth is our best form of advertising, so please spread the word!
2. **We are still in need of library volunteers for the following classrooms:** Room 1, 9, 10, 16, 20, 22, 23. Remember, the more volunteers we have, the fewer weeks each person will have to come!! Can you help us?
3. **Mark Your Calendar – Thursday, Nov. 3<sup>rd</sup> 7pm is the Middle School Dance Expo** – Come out and see the fabulous middle school students show off their ballroom dancing skills. All are welcome. You don't want to miss this extraordinary evening where the middle school students shine like the stars they are!

### Please Keep the Following People in Your Prayers:



**Jake Wons** (NCA 2<sup>nd</sup> grader battling brain cancer), **Henry Chamberlain** (Mrs. Grant's other brother who is going through quintuple by-pass today), **Fr. Grassi** (NCA President & St. Gertrude parish pastor - recuperating from triple bypass and fighting prostate cancer), **Carole Reed** (retired NCA teacher), **Frank Chamberlain** (Mrs. Grant's brother), **Catherine Waters** (Ms. Clements' sister), **Loly Carlson** (Ms. Onderdonk's mom), **Peggy Butler** (Ms. Sherri's aunt) and **Nikolas Ritschel** (Kristi's Erickson's nephew battling cancer).

We could use parent help at our Open House on Thursday, Oct. 27<sup>th</sup> 9am @ Primary Campus. Please let Kristi know if you can come and help "meet & greet" our prospective families. Thanks!

Check out this link for an Impact Boot Camp Fundraiser for Jake Wons:  
<http://events.r20.constantcontact.com/register/event?oeidk=a07e4zk78s9702581b6&llr=5sy9m9bab>

### ONLINE RESOURCES FOR PARENTS AND STUDENTS

In an effort to strengthen the connection of home and school, we will be sharing with you the online resources we receive with the textbooks we are using. Below please find listed two such resources. We are in the process of updating our list so more resources will be coming soon. The teachers have shared some of these resources with you and your students already. If you have any questions, please feel free to contact your child's teacher or Mrs. Stachura.

#### **Everyday Math Online for Parents/Students – PK to Grade 6**

[www.everydaymathonline.com](http://www.everydaymathonline.com)

Each student will have a user name and password which will be given to your child on Wednesday, October 20. The site contains the reference book, Everyday Math games, and other resources that your child will find valuable.

#### **Britannica Online – all grades**

[www.school.eb.com](http://www.school.eb.com)

Username: nsideca

Password: 60660

This site has a wealth of information on any topic with articles, video clips, etc. A fabulous resource for reports!

## Would You Consider Letting Your Daughter Participate in a Reasoning Study?

The Neuroscience Institute out of Loyola University's Psychology Department has approached NCA about inviting some of our adolescent young ladies to participate in a research study on the development of reasoning by analogy. **They are looking for 10 year old girls as well as 13-14 year old girls** to participate in a single experiment at the Lake Shore campus of Loyola University. The experiment itself will be conducted in a state of the art laboratory by primarily women scientists.

*This is a great opportunity for our girls to meet women pursuing careers in science!*

The scheduling of the experimental session (approximately 2 hours in length) is fairly flexible and can be done during or after school or even on the weekends.

**If you would be interested (or willing) to learn more about this research and consider your daughter's possible participation, please let Ms. Sullivan know by Friday, Oct. 21<sup>st</sup>.** (This is not a commitment to participate, it is simply an expression of interest in learning more about the opportunity.) We need to let our researchers know if we have any potential participants. Thanks!

**It's Time to  
Think About  
the Heart of NCA!**

*The importance of volunteers to our community cannot be overestimated.*

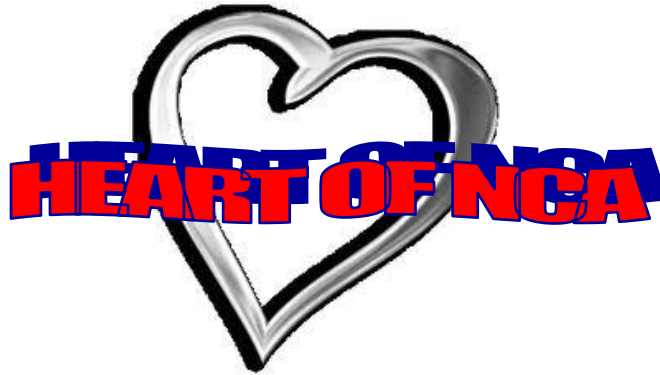
Whether the individual acts as a chairperson of an event or contributes his or her time and resources in support of multiple events, the efforts that are put forth deserve our heartiest congratulations and recognition. It is for this reason the Heart of NCA award was created.

Nominations are currently being accepted for the 2011-2012 school year. The award recognizes outstanding volunteers whose unselfish and dedicated service to NCA has made a significant difference in the school community. Their service embodies the mission of our school of developing the whole person – spiritually, intellectually, physically, emotionally and socially.

The president, principal and assistant principal will select the winner from all of the candidates submitted. That individual will be honored at the mass during Catholic Schools Week and at the Taste for NCA fund raiser. The winner will receive event tickets for themselves and a guest for the fund raiser.

Volunteer nominations submitted for the 2011-2012 school year may be carried over into the 2012-2013 school year, with the permission of the nominator. The nominator will have the option to re-write the nomination if desired.

Please direct all nomination materials and questions to Debbie Sullivan at [dsullivan@ncaweb.org](mailto:dsullivan@ncaweb.org) or 773-743-6277 extension 202.



## 2011-2012 CALL FOR NOMINATIONS

**Please submit the following information for your nomination.**

### A. INDIVIDUAL SUBMITTING NOMINATION INFORMATION

Name - Phone - E-mail

### B. NOMINATION INFORMATION

Name – Phone – E-mail

### C. NOMINATION QUESTIONS

Please provide at least one paragraph for each of the questions below, indicating which question you are answering. Please include specific examples for each. Points will be awarded for each question. Points are listed below.

1. Explain how your volunteer embodies the mission of NCA. (20 points)
2. Show specific examples of your volunteer's roles and responsibilities and explain their significant depth of involvement. (20 points)
3. Describe how your volunteer has provided enthusiasm, organizational assistance, specific expertise and displayed a positive attitude. (20 points)
4. Explain how your volunteer has shown initiative, leadership and exemplified dependability in his or her efforts. (20 points)
5. Describe how your volunteer has made a difference to NCA. What impact has your volunteer had on the school? What void would there be without him or her as a volunteer? (20 points)

### D. ENTRY FORMAT AND SUBMISSION

Please e-mail your nomination in a Word document to [dsullivan@ncaweb.org](mailto:dsullivan@ncaweb.org). If you do not have access to e-mail you can send a hard copy to Debbie Sullivan in a sealed envelope.

**Nominations should be submitted  
no later than  
Wednesday 3:00 PM  
November 11, 2011**

## Introducing the Teacher Assistance Team!

The Opening Doors Grant with Loyola University provided NCA with two valuable components which assist us in fulfilling our mission to all of our students in a caring, positive, and nurturing way. You're familiar with the first component PBIS which is manifested in the Team Epic Program. The second component is the Teacher Assistance Team.

The Teacher Assistance Team is a collaborative group of professionals who meet in an on-going process to support teachers as they support students. The team meets with the referring teacher who is working with a struggling student on academic and/or behavioral issues. The team creates strategies and interventions that will help the student be more successful. These strategies in turn are used by the referring teacher who collects data as to their effectiveness. Each teacher works with a case manager who is the liaison between the team and the teacher. The case manager communicates to the team the effectiveness of the interventions and strategies the teacher is using and if necessary the

team is reconvened to create new strategies and interventions.

Each member of the team brings unique gifts and talents to the situation and provides a different perspective. This different perspective provides a more global view of a student's difficulty and helps in the problem solving process. The members of the Teacher Assistance Team are: Barb Karczewski, Robin Guagenti, Maggie Condit, Christina Stefanec, Margo Phillips, Nancy Onderdonk, Julie Rysemus, Mary Stachura, and Debbie Sullivan. At the initial team meeting, the team developed a mission statement:

Our mission is to serve as a collaborative group of professionals that provide open access support for teachers as they assist students who have diverse learning needs.

If you have any questions about the team, please feel free to contact a team member.

### TEAM EPIC UPDATE

PK and Kindergarten held their Teach Day last week. Like Grades 1-8, the day culminated in a celebration. An alligator puppet helped them review the behavior expectations so that everyone can be safe, responsible, and respectful as they travel the corridors, attend class, go to church, have lunch, etc. The students also joined in a lively Hokey Pokey dance as part of the celebration. Since Grades 1-8 were unable to have their final treat on their Teach Day, all students from PK through 8th grade enjoyed a popsicle. What a perfect ending to the celebration of Teach Day!

The Universal Team composed of the following teachers: Mrs. Backis, Ms. Larsen, Mrs. Coleman, and Mrs. Sullivan as well as Mrs. Stachura and Ms. Sullivan, oversees the PBIS Program. The team met recently and has decided to focus on a particular area reminding students of the behavior expectations for that area. The expectations will be read over the PA every morning and teachers will be paying particular attention to that area. This week we are focusing on Hallway behavior. We are reminding students about being respectful, responsible, and safe as they travel in the hallways.

At the Primary Campus we are reminding students to: stay in a line, be quiet, look forward when walking, take one stair at a time, and walk in the hallway. At the Middle School Campus, we are asking students to: walk on the right side of the hallway, proceed directly to class, use a hallway voice, hold the door for the person behind you and wait quietly in the hall in a single line if the classroom they wish to enter is occupied.

Our focus will change periodically and we ask that you help us in a couple of ways. Certainly, you can talk to your child about how he/she or the class is doing as they travel the hallway. Many of you are volunteers and while in the building you may see a class in motion. If you see a class that is following the behavior expectations, you may wish to let them know how nice their line is or how quietly they are moving. All of us working together to recognize positive behavior will help to make our NCA community stronger.



You are invited to the NCAPO Parent Forum  
Please join members of the NCAPO leadership team, Principal Debra Sullivan and Vice  
Principal Mary Stachura for a **parent driven forum**.

What:

A chance for parents to ask questions, make suggestions and gather information from  
the parent organization and the administration.

When and Where:

Friday, October 28<sup>th</sup> after drop-off in the primary campus cafeteria

OR

Wednesday, November 2<sup>nd</sup> at 7pm in the primary campus cafeteria

Please let us know if you can make it (we will postpone if there is a lack of interest)

RSVP return the form below to the office via your child's folder or e-mail your RSVP to  
[ann\\_casey@sbcglobal.net](mailto:ann_casey@sbcglobal.net)

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Name \_\_\_\_\_

I will be attending the forum on:

\_\_\_\_\_ Friday, October 28<sup>th</sup> after drop-off

\_\_\_\_\_ Wednesday, November 2<sup>nd</sup> at 7pm

I am most interested in learning more about (*we don't have to have your topic before  
the meeting but it will be helpful to prepare if we have some ideas*)

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Don't forget to place your order for

## MARKET DAY

by 11:00 pm Oct. 19th  
for pickup Saturday morning (Oct. 22<sup>nd</sup>)  
9am-10am Primary Campus Cafeteria

[www.marketday.com](http://www.marketday.com)

New Customers: Save \$5.00 when you spend \$25  
Enter: NEWFIVE at checkout

In need of some great snack ideas for classroom, lunches or trick or treating?

Snyders Pretzels 40 individual packs for \$7.49 (item #3438)

Pepperidge Farm Giant Cinnamon Goldfish Grahams 25 pouches for \$6.49  
(item #3409)

Fruit Snacks Variety Pack 28 pouches for \$6.49 (item #3426)

Colby Jack Snack Sticks 25 sticks for \$8.89 (item #3436)

Pumpkin Cookie Shapes 36 cookies for \$10.49 (item #4512)





# MSNBC



ALL THE NEWS THAT'S FIT TO PRINT

## 6th Grade News

### Math - Mrs. Backis

Math students were given "Extending the Learning" assignments to complete by Tuesday, October 25, 2011. There are several assignments to choose from, including playing *Everyday Math* games online, creating posters, or "Taking the Challenge." If students choose to play an online game, they need to fill out a game log and have it signed by a parent.

The class is ready to start Unit 3, "*Variables, Formulas, and Graphs.*" Areas of focus in this unit include: using variables to describe number patterns, writing and evaluating algebraic equations, estimating products and quotients of decimal numbers, and multiplying and dividing with decimals. The Unit 3 family letter was sent home this week with your math student.

Students were given numbered math pouches that contain a template and calculator. Students are responsible for these pouches and need to return them at the end of the year. If an item is lost, the student is responsible for paying for its replacement.

Math students continue to work on neatly and clearly demonstrating their work. Whenever calculations are done for assignments, students are asked to show their work in pencil. This work needs to be shown on the back of the study links or on lined paper attached to the study links.

### 6<sup>th</sup> grade Religion Ms Clements & Mrs. Backis

During Thursday's Team Building Class, sixth graders built towers of kindness out of index cards. Written on each card is a suggestion on how to show kindness to each other at Middle School. Several of these towers are displayed in the hallway. Inspired by this, Ms. Phillips offered to help the sixth grade students design and create mobiles that remind us to show kindness. These mobiles will be given as gifts to each homeroom.

An all day sixth grade retreat, facilitated by Ann O'Connor, is scheduled for Wednesday, October 26. Look for more information to be sent home soon.

Both sixth grade classrooms are learning and listening to the stories of the Old Testament patriarchs. On Fridays, students read and reflect on Sunday's readings.

### Science Ms. Clements

Students are finishing Unit A in the Issues in Earth Science Series. They have worked in 4-2-1 flexible groups putting together a graphic organizer to show an understanding of soil. They began with the problem of a school garden, discussing why plants won't grow and solutions to this problem by hands-on investigation.

Students will be preparing for the Unit test after they complete activity 11. Students also are reviewing some Physical science concepts.



### Reading Mrs. Grant

I was amazed at the knowledge and amount of information that the students had about China. We are using that information in our study of Ties That Bind, Ties That Break. You have also probably been bombarded with questions about your family. The family trees that the students have or are creating are fascinating. Some of them should become family treasures to be cherished by future generations. Students need to keep up with reading assignments and projects. The next book report is due November 3.

### **Social Studies Mr. Wirtz**

We just completed a unit on the early ways of life that occurred in the development of all ancient civilizations. The class enjoyed playing the parts of tribesmen, hunters, gatherers, traders and farmers. They actively participated in gathering the needs of their tribe, inventorying it, and going about creating a surplus. With these chores done, they were able to unscramble the questions needed to complete their assignments, which they did successfully in each case.

The classes were pleased to find out that we will do more activities like this during our Inquiry-based units (IBU's). Our textbook acts as a great reference and the students are making progress in their outlining techniques.

### **Writing – Mrs. Backis**

Most writing periods begin with five minutes of free writing. Student authors are invited to share their writing with the class on a regular basis. This has been a rewarding time! Students are eager to listen to their classmates' stories and offer positive feedback. Writing lessons continue to focus on the writing traits of word choice, conventions, and sentence fluency. Student partners created mini-lessons on the rules for using commas and presented them to class this week. These lessons were videotaped and are available when students need to review comma rules. On Mondays, students are given a list of vocabulary words and assigned to use the words correctly in well-constructed and complex sentences. Students write paragraphs each week to practice specific writing skills. Students will be creating lists of synonyms to use in place of overused words. The final draft of the personal narrative will be due at the beginning of next week. After final drafts are graded and returned, students may continue to work on their writing assignments to improve their grade. However, students will be given a deadline to make any revisions. Students need to save all their drafts and writing tools. All writing drafts will be added to a student's portfolio.

# 7th Grade News

**Religion 203 – Ms Luka** The past week we spent our time focusing on Respect and Relationships in our lives. Using an advisory book from my collection, we used an activity sheet from *Advisory Plus* as our guide. We focused on the words IN the definitions of Respect and Relationship that stand out to each individual. Students then wrote down examples of how to respect themselves, family and teachers/coaches/instructors/etc. As a class discussion, students came to realize that ways to respect one group can also be related to another group/person that deserves respect. During conversations, the Golden Rule came up numerous times. During the coming weeks, room 203 is going to be working on a class collage that will be used by Kristi Erickson for an upcoming Open House. Many parents ask about the Religion curriculum and what better way to get an answer than from the mouths of those that are learning about it? Students are going to find pictures of things in their lives that represent religion. We will then write down answers on the poster as well. Keeping with the theme of respect and relationships, students will begin working with a mini lesson entitled, "Responsible Relationships." Students will be going to the Lyric Opera House on Wednesday, October 19.

### **Religion 204 - Mr. Wirtz**

Religion classes are busy times lately. The students are busy learning about the Blessed Trinity. Matters of faith are always interesting discussion points, and this has been true in class recently. Most of the students have been eager to present viewpoints on Trinity points such as creation and salvation.

October is the month of the Rosary. We are studying the history and techniques of praying this ancient prayer. By the end of the month, we will have prayed the Rosary once or twice, and everyone will likely understand its purpose.

We are spending time on community building activities as well. Relationships normally improve when people work out problems and seek team building solutions.



### Reading Mrs. Grant

We are well into The Giver. There have been many things to discuss and I think most students would agree that Utopia is not possible and that maybe we should count our blessings in this world – and help to make it a better place. The characters in this book are presented with a number of moral decisions which we will thoroughly discuss and evaluate in light of our Catholic moral compass. Students have a book report due on November 3.

### Social Studies Mr. Wirtz

We celebrated Hispanic Culture these past four weeks by studying the Latin America chapters in our book. We surveyed the geographical influences and culture of many of the ancient civilizations and modern countries in Central America and South America. We decorated our classroom with student-made flags of twenty-nine Latin American countries from Mexico in the north to the far south of our hemisphere.

The students continue to practice their organizational skills by taking notes and submitting outlines of the material. Creativity abounds as the class produced thematic maps, charts, and graphs on material of their choice.



### Science Ms. Clements

Students have been studying cell division through mitosis and meiosis and are now applying these concepts to heredity and Mendel's contribution to understanding of genotypes and phenotypes. Students will also learn about inherited traits by incomplete dominance, multiple alleles and polygenic inheritance and how these contribute to human genetic disorders.

Students will take a chapter 10 test this week.

Students have worked well in flexible groups, and in using graphic organizers, read-share pairs, and using KWL method to see what they know about concepts and what they need to learn.



### Writing – Ms Luka

The first large writing assignment for 7<sup>th</sup> grade was submitted and scored last week. I was able to learn about who the students look up to and consider a hero in their life. Students received their scores and were offered the option to correct their assignment. If students decided to make corrections, the improved writing piece was due on Friday (10/14). This was optional.

**What's Next?** Before the next large assignment is assigned, seventh grade is working with verbs. The next assignment will focus on verbs and the many different tenses they exist in; more specifically the past participle. The *Voyages in English* book will continue to be greatly utilized for about the next week or so. Once students are comfortable using verbs in their various forms, they will begin writing their "Academic Academy Awards."

*Every Soul a Star* continues to be requested to be read daily as our read aloud. Though we do not always have time every day, it is exciting to see a group of students so interested in a novel!

### Math Miss Chester

Math continues with formulas. Ask your child how to tell temperature using crickets or how to change Celsius to Fahrenheit degrees or more importantly how to use formulas with replacement. The children are also working on a surprise Halloween project, writing, graphing and math...what a combo. The test on this chapter will most likely be late next week.



# 8th Grade News

## Religion 209: Ms Stefanec

We spent some time discussing and reflecting on the Great Commandment. The students produced many different ideas on why the Great Commandment is not followed by all which were perceptive and helped foster a meaningful conversation as to how we can love God and our neighbors on a daily basis. We also talked about the Shema and the mezuzah and how each of those are connected to the Great Commandment.

## Religion 208 Mrs. Grant

In an attempt to have the students become more familiar with the Bible, we have been and will continue to play a form of Bible Jeopardy. Students are asked to complete a phrase/verse from the Bible. And the winner is ...to be determined! Room 208 was in charge of the school Mass yesterday – they did a great job with the readings and altar serving.

This week we are taking the Explore ACT tests.

## Reading Mrs. Grant

Having just begun the read Murder on the Orient Express, students are intrigued about the connection to the Lindbergh kidnapping case and the actual train the Orient Express. Room 209 did some research on the above topics and taught Room 208 the facts they discovered. This background information is important to the plot of the classic mystery. Students are reminded to keep up with the assigned reading and their character notebooks. Next book report is due November 3.



## Social Studies Mr. Wirtz

The Civil war is our next area of study. We have spent much time recently, researching important events leading up to the break between North and South. I want to make certain that the students realize the pressure leaders were under to defeat their sectional enemies and, at the same time, try not to really hurt members of their same country, the United States.

We'll study the members of Lincoln's Cabinet in a special assignment designed to highlight the different visions each of these men held concerning the future of the country.

Outlining, test preparation and critical thinking assignments will continue to be the backbone of our skills development.

## Writing – Ms Luka

The "All About Me" books will be completed on October 27, 2011. The students have been working exceptionally hard on these small writing assignments. I have pushed them, and through it all, they are doing well! Poetry assignments were the focus last week; an acrostic poem, a bio poem that has requirements for each line (12 total), and finally an open ended poem that focuses on ruling the world. The 8<sup>th</sup> graders will have one last traditional piece of writing to add to this assignment, a coat of arms and finally a cover! Days in the computer lab have been reserved so students can "play around" with fonts and colors and really make these books theirs. Throughout this process students have been encouraged to begin typing these mini assignments; 1. It prevents losing all the individual pieces of paper and 2. It's a step closer to the end and won't cause as much stress the night before. The end IS near 8<sup>th</sup> grade! ☺ In September we worked with Daily Oral Language activities in class. So far in October we have been working with analogies. Now that an Epson projector has been installed in 203, students are using it almost daily. Students are filling in the analogies on an "exit ticket" then we are using the interactive white board to fill in the answers and discuss as a class. The students are definitely much more willing to write on the board now!

**Flygirl** is progressing very slowly in 8<sup>th</sup> grade. We are trying to get through it, but we may need to consider reading a different book.

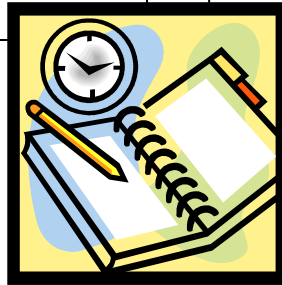
# CLASS OF 2012

## 8<sup>th</sup> Math: Ms Stefanec

Last week we began solving and graphing multi-step inequalities and this week we began working with compound inequalities. We solved, graphed, and interpreted these inequalities. Last week students took a quiz on manipulating formulas and the results were wonderful! Besides solving problems in notebooks and on the boards, students love working with slates to demonstrate their proficiency with the material. The last item in chapter 3 that we will cover addresses absolute value equations and inequalities.

## 8<sup>th</sup> Science: Ms Stefanec

Last week we discussed the difference between primary succession and secondary succession within an ecosystem. During the presentation of the material, I was able to incorporate our new classroom technology and embedded a video about the Yellowstone Fire of 1988 within the PowerPoint presentation I created. Later this week we will review major biomes of the Earth and then discuss different aquatic ecosystems. Students did well on their quiz last week covering the nonliving environment.



## Join Us for the Annual Middle School Dance Expo!

When? Thursday, November 3<sup>rd</sup> at 7pm

Where? Jubilee Hall at St. Ita church

Who? All NCA supporters are welcome to come and enjoy an evening of dance



There's no admission fee - just lots of energy and fun!



invites YOU to come along with us to  
Starved Rock State Park

Who? anyone in grades 6-12

When? Saturday, October 29, Leave from St. Gertrude  
at 9:00 am; Return approximately 8:00 pm

Cost? 10 (includes dinner)

What to bring? Lunch, water bottle, snack, good walking shoes  
and layered clothing. A cookout dinner  
will be provided.

For further info or to RSVP (required!) contact Ann O'Connor  
by October 25, (773) 764-3621 or [tappingthesource@gmail.com](mailto:tappingthesource@gmail.com)

Come out and enjoy the beautiful fall scenery,  
hike the trails, and get to know other youth!

# Congratulations to the 2011-2012 NCA Student Council!

## Northside Catholic Academy

Primary Campus  
6216 N. Glenwood  
Chicago, IL 60660

PHONE:  
(773) 743-6277  
FAX:  
(773) 743-6174

Middle School  
Campus  
5525 N. Magnolia  
Chicago, IL 60640

PHONE:  
(773) 271-2008  
FAX:  
(773) 271-3101

E-MAIL:  
dsullivan@ncaweb.org

We're on the Web!

See us at:

[www.northsidecatholic.org](http://www.northsidecatholic.org)

NCA Parent Group

<http://groups.yahoo.com/group/NCAParentOrganization/>

Proud Supporter  
of **NCA**



On Monday, the middle school students listened to campaign speeches and voted for this year's Student Council officers. I am so proud of all the candidates for having the courage and the initiative to run. While I was unable to attend the speeches, I heard that the candidates represented themselves well and all would make great officers. Here are the results of the election:

President: **Noah Popernik**  
Vice President: **Tim Plomin**  
Treasurer: **Thomas Kemnitz**  
Commissioner of Athletics: **Billy McCormick**

Every homeroom in grades 3-8 were asked to elect at least one representative. This year's classroom representatives are: 3<sup>rd</sup> grade - Room 15: **Sophia Ellis & Madeliene Denise-McRath**, Room 17: **Holden O'Neill & Brendan Wrenn**, 4<sup>th</sup> grade Room 20: **Allie Swain & Anna McCormick**, Room 22: **Jesse Devitt & Jack Casey**, 5<sup>th</sup> grade Room 21: **Ellie Siegle & R.L. Taradash**, Room 23: **George Wojcicki & Henry VanZytveld**, 6<sup>th</sup> grade Room 101: **Kayla Vargas**, Room 102: **Veronica Madell**, 8<sup>th</sup> grade Room 209: **Delia Ritchie**.

Congratulations to all those elected and thank you to all who ran!

# Just for Laughs



"Gloria, Don and the grandchildren want to visit. What's our website address, again?"

